

Stefania Pinto

Curriculum Vitae

PERSONAL INFORMATION

Home Address

3751 SW 20 Avenue
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University of Florida
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HIGHER EDUCATION

University of Florida, Gainesville, FL
Clinical and Health Psychology

Ph.D.
2017 – Present

University of Miami, Coral Gables, FL
Majors: Psychology and Art History, Minor in Sociology
Cumulative GPA: 3.58/4.00

Bachelor of Arts
May 2015

HONORS & AWARDS

Graduate Assistantship, University of Florida

2017 – Present

Dickinson Scholarship

2011 – 2015

Four-year, \$80,000 tuition award

Florida Academic Scholar

2011 – 2015

Provost's Honor Roll & Dean's List

Fall 2011, Spring 2012, Spring 2013, Fall 2014, Spring 2015

College of Arts and Sciences Summer Research Fellowship for Underrepresented Minorities & Women

2014

Funding provided by the National Institute of Health (\$4,000 stipend)

University of Miami Psychology Research Initiatives Mentorship Experience (PRIME)

2014

Carlos Armas Award

2011

RESEARCH EXPERIENCE

Pediatric Psychology Lab, University of Florida, Gainesville, FL

Principal Investigator: David Janicke, Ph.D.

Graduate Research Assistant

August 2016 – Present

Clinical research lab and specialty clinic dedicated to understand the relationship between pediatric child health, behavior, and psychosocial functioning. The primary focus of current research is the prevention and treatment of pediatric obesity, sleep, and childhood cancer.

- Project: “Longitudinal examination of the impact of behavioral, social, and environmental factors on weight and health behaviors in adolescents”
 - Serve as the primary coordinator of participant long-term follow up data collection
 - Participate in study recruitment and retention, consent and assessment procedures, data analysis, and manuscript preparation
- Project: “The Impact of Parent Feeding Practices on the Eating Behaviors of Childhood Acute Lymphoblastic Leukemia Survivors”
 - Participate in study recruitment, consent and assessment procedures, data collection and analysis, and manuscript preparation
 - Assist in undergraduate research assistant supervision and training

Child and Adolescent Mood and Anxiety Treatment (CAMAT) Program, University of Miami, Coral Gables, FL

Principal Investigator: Jill Ehrenreich-May, Ph.D.

Research Support Coordinator

May 2015 – July 2017

Clinical research program and specialty clinic dedicated to developing and testing state-of-the art treatment approaches for children and adolescents with emotional disorders.

- Assisted with the collection and organization of intake and time-point data, including parent- and child-report measures, relevant clinical information garnered during structured interviews, and background information
- Wrote, reviewed, and submitted protocols, modifications, and other information to the University of Miami's Institutional Review Board to ensure adequate protection of all families and administrators involved in studies
- Established standard operating procedures for all activities pertaining to study and update as necessary
- Developed a master database for all measures administered to every participant at different time-points
- Managed and maintain upkeep of all existing databases for various research studies
- Supervised regulatory documentation, auditing, and compliance for all active and completed studies
- Corresponded with therapists and clinical supervisors to facilitate therapist assignment to research participants
- Supervised undergraduate research assistants, including planning and leading biweekly meetings to discuss relevant lab duties, professional development, and undergraduate research projects
- Trained undergraduate research assistants in the administration and scoring of the Wechsler Abbreviated Scale of Intelligence, as well as intake/time-point procedures and appropriate professional behavior
- Assisted with community outreach by designing recruitment materials, such as flyers and newsletters, to distribute throughout the community

Community Study of Outcome Monitoring for Emotional Disorders in Teens (COMET), University of Miami, Coral Gables, FL

Principal Investigators: Jill Ehrenreich-May, Ph.D., Amanda Jensen-Doss, Ph.D., Golda Ginsburg, Ph.D.

Lab Member

June 2015 – July 2017

Community-based study funded by the National Institute of Mental Health, evaluating the effectiveness of the Unified Protocol for the Treatment of Emotional Disorders in Adolescents (UP-A), compared with treatment as usual delivered with or without a monitoring and feedback system.

- Collected participant data at community clinics by facilitating administration of computer tasks and questionnaires
- Assisted in developing Spanish translation of research and clinical materials, forms, and questionnaires
- Consented community therapists interested in participating in study
- Attended weekly lab meetings and contribute to lab discussion regarding future directions of research

The Hawn Foundation, Miami Beach, FL

Founder: Goldie Hawn

On-Site Supervisor: Maria Hersey, Ph.D.

Part-Time Research Assistant

January 2016 – April 2016

Research-based training program that provides teachers and school officials with the tools to implement developmentally appropriate mindfulness-based techniques in order to maximize academic performance and emotion regulation.

- Developed master database for all paper questionnaires administered to school officials at trainings
- Input and verified data from different training sites

Family Lab, University of Miami & Sylvester Comprehensive Cancer Center, Miami, FL

Principal Investigator: Youngmee Kim, Ph.D.

Undergraduate Research Assistant

January 2014 – May 2015

Project funded by the American Cancer Society, examining the quality of life of colorectal cancer patients and their family caregivers during early to mid-term survivorship phases and examining ethnic differences.

- Identified pre-eligible participants by reviewing digital medical records and tracking patient appointments
- Screened and recruited eligible cancer patients and their family members as study participants through the use of pathos, increasing recruitment rate and positive feelings towards study
- Consented eligible families interested in participating in the study
- Assisted with time-point data collection by traveling to clinics and participant homes to administer research tasks
- Assembled patient and caregiver questionnaire packets, administered study assessments, and input/verified psychological and biological data
- Developed, edited, and translated study materials to increase the ease with which patients can answer

questionnaires to improve data quality

- Trained other research assistants on research protocols and data procedures
- Created personalized follow-up letters and called participants to improve participant retention rate
- Designed holiday cards (and other study materials) to increase participant retention

Computerized Language Assessment Project, Institute of Educational Sciences, University of Delaware, Newark, DE
Primary Investigator: Roberta Michnick Golinkoff, Ph.D.

On-Site Supervisor: Andrea Takahesu Tabori

External Research Assistant

January 2015 – February 2015

Project funded by the Institute of Education Sciences, in which the purpose is to develop a brief, reliable, valid, norm-ready, research-driven, and culturally sensitive computer-based language assessment for children 3- to 5-years-old.

- Collected data for the 5-week extension of the study based in Miami, FL
- Traveled to different pre-schools to test bilingual children of middle to high socioeconomic status using the study-developed touch screen computerized assessment and the Bilingual English Spanish Oral Screener comparatively in order to determine efficacy of computer assessment
- Problem-solved barriers to recruitment with school officials and teachers

CLINICAL EXPERIENCE

Community Study of Outcome Monitoring for Emotional Disorders in Teens (COMET), University of Miami, Coral Gables, FL

Principal Investigators: Jill Ehrenreich-May, Ph.D., Amanda Jensen-Doss, Ph.D., Golda Ginsburg, Ph.D.

Bilingual Independent Evaluator

May 2016 – July 2017

- Completed semi-structured clinical interviews with Spanish-speaking families participating in the trial using the Anxiety Disorders Interview Schedule for the DSM-V, Child and Parent Versions (ADIS-5 C/P)
- Assigned diagnostic profiles and present case conceptualization to clinical supervisors in order to determine research participant eligibility
- Assisted in developing Spanish translation of research materials, forms, and questionnaires

Child and Adolescent Mood and Anxiety Treatment (CAMAT) Program, University of Miami, Coral Gables, FL

Clinical Supervisor: Jill Ehrenreich-May, Ph.D.

Independent Evaluator

May 2016 – July 2017

- Administered semi-structured clinical interview (ADIS-5 C/P) and questionnaires to study participants and their parents at all study time-points (intake, 16-weeks, 24-weeks, return to treatment) in English and/or Spanish
- Assigned diagnostic profiles and present case conceptualization to clinical supervisor in order to determine research participant eligibility and/or improvement throughout program
- Audited Child Psychopathology graduate level course taught by Dr. Ehrenreich-May

Bridging Research on Anxiety Innovations Neuroscience (BRAIN) Group, University of Miami, Coral Gables, FL

Principal Investigator: Jennifer Britton, Ph.D.

Independent Evaluator

July 2016 – July 2017

Research group dedicated to evaluating the difference in behavior and brain function in children and adolescents, both with and without anxiety disorders. Study includes observing brain function through brain imaging, computer-tasks and diagnostic interviews.

- Screened volunteer research participants to determine eligibility for study
- Completed clinical interviews with pre-eligible research participants using the Mini International Neuropsychiatric Interview for Children and Adolescents, Parent and Child Versions (MINI-KID)
- Assisted in data collection by administering questionnaires and computer tasks to research participants
- Coordinated research subject participation in BRAIN studies that operate within the CAMAT Program

VOLUNTEER EXPERIENCE

University of Miami Civic Scholars Program, After School House, Coral Gables, FL

Tutor

Spring 2013

- Assisted 4th and 5th grade students from schools of low socioeconomic status in a variety of subjects
- Identified and developed corrective interventions for problematic student behavior
- Facilitated after school activities through homework help, sports, peer interactions, and creative activities

Camp Fiesta, Children's Cancer Caring Center, Ft. Lauderdale, FL

Counselor

August 2012, August 2011 & August 2010

- Lived on site and facilitated activities for seven to eleven year old cancer patients, as well as trained future counselors
- Confirmed medication distribution to campers (daily) and supervised meal distribution
- Head translator for monolingual Spanish-speaking campers

LEADERSHIP EXPERIENCE AND ACTIVITIES

President's Campus Coalition on Sexual Violence Prevention and Education, University of Miami, Coral Gables, FL

Student Representative

September 2014 – May 2015

Department of Student Activities and Student Organizations, University of Miami, Coral Gables, FL

Delegate, Committee on Student Organizations

January 2014 – May 2015

Co-Chair, Canefest

Summer 2014

Department of Orientation and Commuter Student Involvement, University of Miami, Coral Gables, FL

Commuter Assistant

January 2014 – May 2015

1st Vice President, Association of Commuter Students

August 2013 – May 2014

Great Start Counselor & Orientation Fellow

January 2013 – August 2013

PUBLICATIONS

Ehrenreich-May, J., Kennedy, S.M., Sherman, J.A., Bennett, S.M., & Barlow, D.H. (in press). Created illustrations for *The Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders in Adolescents: Client Workbook*. New York: Oxford University Press.

Ehrenreich-May, J., Kennedy, S.M., Sherman, J.A., Bilek, E.L. & Barlow, D.H. (in press). Created illustrations for *The Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders in Children: Child and Parent Workbook*. New York: Oxford University Press.

Ehrenreich-May, J. & **Pinto, S.** (in press) Separation Anxiety. In E. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders*. Thousand Oaks, CA: SAGE Publications.

Ehrenreich-May, J. & **Pinto, S.** (in press) Suicide. In E. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders*. Thousand Oaks, CA: SAGE Publications.

POSTERS & PRESENTATIONS

Pinto, S., Basch, M., Chardon, M. & Janicke, D. (2018, April) *Parental and peer encouragement to diet as a predictor of disordered eating in youth*. Abstract accepted for presentation at the 2018 Society of Pediatric Psychology Annual Conference in Orlando, FL.

Maxwell, C., **Pinto, S.** & Ehrenreich-May, J. (2017, November) *The relationship between ethnic identity and somatization of internalizing symptoms in youth*. Abstract accepted for presentation at the 51st Annual Association for Behavioral and Cognitive Therapies Convention in San Diego, CA.

- Pinto, S.,** Nanda, M. & Ehrenreich-May, J. (2016, October). *The effect of ethnicity on perceived social support and internalizing symptoms in adolescents.* Poster presented at the 50th Annual Association for Behavioral and Cognitive Therapies Convention in New York, NY.
- Giraldo, S., **Pinto, S.,** Shaffer K.M. & Kim, Y. (2015, May). *The impact of acculturation on psychological distress among Hispanic colorectal cancer patients and their family caregivers.* Poster presented at the 16th Annual Zubrod Memorial Lecture and Sylvester Cancer Research Poster Session, Miami, FL.
- Pinto, S.,** Shaffer, K.M., Giraldo, S. & Kim, Y. (2015, April). *Role of acculturation in psychological distress among Hispanic colorectal cancer patients and their family caregivers.* Poster presented at the Undergraduate Research, Creativity, and Innovation Forum, University of Miami, Coral Gables, FL.
- Pinto, S.,** Shaffer, K.M. & Kim, Y. (2014, July). *The effects of acculturation on health outcomes of newly diagnosed colorectal cancer patients and their family caregivers.* Oral presentation at the College of Arts and Sciences Summer Research Symposium, University of Miami, Coral Gables, FL.
- Pinto, S.** & Kim, Y. (2014, July). *The effects of acculturation on health outcomes of newly diagnosed colorectal cancer patients and their family caregivers.* Poster presented at the Psychology Research Initiatives Mentorship Experience Summer Research Symposium, University of Miami, Coral Gables, FL.
- Pinto, S.,** Giraldo, S., Shaffer, K.M., Lucette, A. & Kim, Y. (2014, June). *Effects of religious coping and ethnicity on changes in depressive symptoms among family caregivers during the first year after the diagnosis.* Poster presented at the 7th Biennial Cancer Survivorship Research Conference, Atlanta, GA.
- Pinto, S.,** Giraldo, S., Shaffer, K.M., Lucette, A. & Kim, Y. (2014, April). *Effects of religious coping and ethnicity on changes in depressive symptoms among family caregivers during the first year after the diagnosis.* Poster presented at the Undergraduate Research, Creativity, and Innovation Forum, University of Miami, Coral Gables, FL.

PROFESSIONAL AFFILIATIONS

Society of Pediatric Psychology , Graduate Student Member	<i>September 2017 – Present</i>
Association for Behavioral and Cognitive Therapies , Graduate Student Member	<i>July 2016 – Present</i>
American Psychological Association , Student Affiliate	<i>September 2014 – Present</i>

SKILLS

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- Medical Chart reading
 - Fluent in English and Spanish, proficient in Italian
 - Proficient SPSS skills
 - Proficient in Qualtrics and REDcap research software
 - Mastery in Microsoft Office programs (Word, Excel, PowerPoint)
 - Graphic design skills using Adobe programs (Photoshop, Illustrator, and InDesign)
 - Ability to work with several operating systems, including Windows and Mac OSX