

*Curriculum Vitae*  
**Ke Ding**

keding@ufl.edu

(352)294-5717

Education

<b>University of Florida</b> Gainesville, FL Ph.D. in Clinical and Health Psychology Mentor: David M. Janicke, PhD. GPA 4.0	2017-present
Graduate Assistantship	2017-present
<b>Drexel University</b> Philadelphia, PA M.S. in Psychology Mentor: Brian P. Daly, PhD. GPA 3.98	2015-2017
Dean's Fellowship	2015-2017
<b>University of California, San Diego</b> San Diego, CA B.S. in Psychology, B.S. in Management Science GPA 3.43	2010-2014
Provost Honors	2010-2014
<u>Membership</u>	
<b>American Psychological Association</b>	2013-present
<b>Division 54 Society of Pediatric Psychology</b>	2015-present
<b>Division 38 Society for Health Psychology</b>	2015-present
<b>Division 12 Society of Clinical Psychology</b>	2016-present
Graduate Student Member	
<b>Division 38 Society for Health Psychology</b>	2018-present
Student Advisory Council Member	
<b>The Education and Advocacy Committee</b> Department of Clinical and Health Psychology, University of Florida	2017-present
Graduate Student Member	
<b>Workshop Committee</b> Department of Psychology, Drexel University	2016-2017
Graduate Student Member	

## Grant and Awards

2017 Center of Pediatric Psychology and Family Studies Mini Grant, Department of Clinical and Health Psychology, University of Florida

*Title:* Longitudinal examination of the impact of behavioral, social and environment factors on weight and health behaviors in adolescents

## Research Experience

### **Graduate Assistant, Pediatric Psychology Laboratory, University of Florida**

August 2017-present

Supervisor: David M. Janicke, Ph.D.

*Topic:* Longitudinal Examination of the Impact of Behavioral, Social, and Environmental Factors on Weight and Health Behaviors in Adolescents

- Screen, coordinate, and recruit families in clinic for study participation
- Follow up with families via phone and email for longitudinal data collection

### **Clinical Research Assistant, Division of Oncology, The Children's Hospital of Philadelphia**

October 2015-June 2017

Supervisor: Lamia P. Barakat, Ph.D.

*Topic:* Check-In About Recent Experiences and Strengths

- Screen, coordinate, and recruit families in clinic and over the phone for study participation
- Follow up with families in connecting with social workers for psychosocial services

*Topic:* A Goal-Based Quality of Life Measure for Adolescents and Young Adults with a History of Cancer

- Screen, coordinate, and recruit families in clinic and over the phone for study participation

### **Research Assistant, Pediatric and Child and Adolescent Psychology Laboratory, Drexel University**

September 2015-June 2017

Supervisor: Brian P. Daly, Ph.D.

*Topic:* Incredible Years Program

- Coordinate and administer an evidence-based preventative intervention curriculum that promotes social-emotional regulation and social competence in at-risk children attending Philadelphia public schools located in low-income communities

*Topic:* SCORE Program

- Coordinate, design and administer a comprehensive behavioral health intervention that promotes psychosocial and physical health and academic readiness skills in at-risk middle school students attending Philadelphia and Camden, New Jersey public schools in disadvantaged neighborhoods.

*Topic:* Journal Review

- Assist with ad hoc peer journal review (*School Mental Health, Advances in School Mental Health*)

*Topic:* IRB Review and Audit

- Coordinate, prepare, and assist with IRB review and audit process

**Research Associate, Rady Children's Hospital San Diego**

January 2015- July 2015

Supervisor: Mary Baker-Ericzen, Ph.D.

*Topic:* Autism Impact Measure

- Assisted with in-home assessments and administered caregiver assessments
- Coordinated and supervised data collection and management

**Research Assistant, SDSU Research Foundation**

November 2014-July 2015

Supervisor: Joy Zakarian, MPH

*Topic:* Smoke-Free Cars Certification

- Recruited and screened study participants
- Administered in-home baseline interviews and over-the-phone post interviews
- Designed database and conducted data entry

**Data Recorder, Autism Center of Excellence, UC San Diego**

January 2014-September 2014

Supervisor: Sunny Pence, M.A.

- Engaged in scoring and data entry of CSBS Developmental Profile, medical records, ADOS-2, MacArthur Words and Gesture, MacArthur Words and Sentence, Mullen Scales of Early Learning and Vineland-II

**Clinical Research Assistant, VA San Diego Healthcare System and UC San Diego**

January 2014-September 2014

Supervisor: Niloofar Afari, Ph.D.

*Topic:* Implementation of eHealth Technology for Evidence-based Screening and Outcomes Monitoring of Mental Health Symptoms

- Conducted medical charts review and data entry
- Topic:* Acceptance and Commitment Therapy in Binge Eating
- Engaged in data collection and entry

**Research Assistant, Cognitive Development Lab, UC San Diego**

June 2013-June 2014

Supervisor: Gedeon Deak, Ph.D.

*Topic:* Longitudinal Modeling the Emergence of Shared Attention

- Coded videos of interactions between infants and their caregivers in naturalistic home settings, frame by frame, utilizing Mangold INTERACT program
- Presented quarterly project progress to members of lab

**Clinical Research Assistant, Ayers Lab for Hoarding and Anxiety Disorders, VA San Diego Healthcare System and UC San Diego**

May 2013-June 2015

Supervisor: Catherine R. Ayers, Ph.D.

*Topic:* Cognitive Rehabilitation and Exposure Therapy for Hoarding Disorder

- Recruited and screened study participants
- Administered psychological questionnaires to study participants for three studies,

including a randomized controlled trial of an individual treatment intervention for late life hoarding disorder, an efficacy study looking at a group intervention for mid-life hoarding disorder, a pilot characterization study of animal hoarding, and a family study interested in experiences of family members of hoarders

- Assisted with two manualized group interventions for hoarding disorder and participated in group exposure therapy and individual home sessions
- Assisted with assessments given at study baseline and post-treatment
- Engaged in scoring and data entry into SPSS and Access programs with the following assessments: CVLT, DKEFS, WAIS, WRAT, Montreal Cognitive Assessment, Iowa Gambling Task, and Wisconsin Card Sorting Test  
*Topic: Fidelity Check*
- Assisted with a randomized fidelity check of adherence and competency of three therapists in the late life hoarding study  
*Topic: IRB Review and Audit*
- Assisted with lab annual audit to ensure study procedures were aligned with protocols

### Manuscripts (published)

1. Ratkalkar, M., **Ding, K.** Clark, M.H., Morrison, M., Thames, J., Elmished, L., Garvin, B., Boyer, J., & Daly, B.P. (2017). Partnering with teachers in the delivery of a classroom-based universal social-emotional intervention program in urban elementary schools. *Report on Emotional and Behavioral Disorders in Youth*, 17(2), 39-46.

2. Daly, B.P., **Ding, K.** (2016, September). *Overdiagnosis of ADHD? A global snapshot of diagnosis validity, prevalence, and concerns*. Article published on Hogrefe website.

### Presentations at Local and National Conferences

1. Sweenie, R., Basch, M., **Ding, K.**, Pinto, S., Chardon, M., Janicke, D.M., & Fedele, D.A. (2018, August). *Psychosocial & Health Outcomes in Adolescents with Asthma: Subjective Socioeconomic Status*. Poster presented to the annual Convention of the American Psychological Association, San Francisco, CA.

2. **Ding, K.**, Patterson, C.P., Barakat, L.P., Zhang, F., Daly, B.P. (2018, April). *Assessing the Moderation Effects of Cognitive Functioning, Academic Functioning, and Academic Needs on the Relationship between Disease Management and Health-related Quality of Life in Youth with Sickle Cell Disease*. Poster presented at the 2018 Society of Pediatric Psychology Annual Conference, Orlando, FL.

3. Daly, B.P., **Ding, K.**, Puhy, C., Day, C. (2017, April). *Partnering with Teachers in the Delivery of a Classroom-based Universal Socio-emotional Intervention Program in Urban Elementary Schools*. Symposium presented at the 2017 Southeastern School Behavioral Health Conference, Myrtle Beach, SC.

4. Barakat, L.P., NeMoyer, A., **Ding, K.**, Paltin, I., Schwartz, L.A., & Hocking, M.C. (2016, October). *The transition off treatment for pediatric cancer: the role of neurocognitive difficulties in patient health-related quality of life, patient and parent distress and family functioning*. Poster presented at the 48<sup>th</sup> Congress of the International Society of Pediatric Oncology, Dublin, Ireland.
5. **Ding, K.**, Hildenbrand, A., & Daly, B.P. (2016, September). *Assessing the association between type and quantity of childhood trauma and lifetime suicide ideation among adolescents*. Poster presented at the 2016 National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
6. **Ding, K.**, Elmished, L., & Daly, B.P. (2016, September). *Importance of teacher classroom management skills and advantages of universal classroom-based behavioral intervention for school-age children*. Poster presented at the 21<sup>st</sup> Annual Conference on Advancing School Mental Health, San Diego, CA.
7. **Ding, K.**, Elmished, L. (2016, June). *Improving teacher classroom management skills and social competence and behavioral regulations skills among school-age children*. Poster presented at the Lifetime Achievement Award Event of the Philadelphia Behavior Therapy Association, Glenside, PA.
8. **Ding, K.**, NeMoyer, A., & Barakat, L.P. (2016, June). *Assessing agreement between youth who recently completed cancer treatment and their parents on ratings of health-related quality of life*. Poster presented at the Pennsylvania Psychology Association 2016 Convention, Harrisburg, PA.

### Teaching Experience

#### **Guest Lecturer, Department of Psychology, University of Florida**

April 2018

Abnormal Psychology

Supervisor: Glenn Ashkanazi, Ph.D.

#### **Teaching Assistant, Department of Psychology, Drexel University**

June 2016- June 2017

Computer Assisted Data Analysis

Supervisor: Paige Davis, Ph.D.

- Put together syllabus and grading curriculum
- Assisted with class projects
- Graded homework and exams
- Assisted with course homework and exam questions

Cognitive Psychology

Supervisor: Chris Sims, Ph.D.

- Graded homework and exams
- Assisted with course homework and exam questions

General Psychology

Supervisor: Douglas Chute, Ph.D.

- Assisted with class projects
- Graded homework and exams
- Assisted with course homework and exam questions